



Focus on Social and Emotional Learning (Full Day Workshop)

November 21, 2019 • 9am-3pm
CESA 12 • Ashland, WI

Workshop Learning Objectives

- Increased understanding of the CCR-IEP 5 Step Process, with a focus on students with autism and students with emotional/behavioral disabilities.
- Application of Steps 1, 2 and 3 of the Five Step Process to support teams in developing IEPs designed to improve access, engagement, and progress for students.
- Practice using root cause analysis to identify disability related needs of students in the areas of social emotional learning, including social communication, sensory processing, self-regulation, flexibility, resilience, and executive functioning.
- Identify strategies to use in preparing for and participating in IEP team meetings.
- Awareness of CCR-IEP resources.

Preparation for the Workshop

Participants are encouraged to review each of the Five Step Process Webinars or other resources (e.g. at a glance documents) available on the [WI DPI CCR IEP Learning Resources web page](#).

In addition, participants are strongly encouraged to attend in groups of at least two from the same district. Each participant must bring a copy of a student's IEP* to use as reference or have access to an IEP online to use during the training.

Registration Information: [Registration Link](#)

**Workshop participants are reminded of FERPA protections and are highly encouraged to redact personally identifiable information from IEPs they may happen to share with participants from other districts during workshop activities.*